WATHIM

GCC exam prep

PRACTICE PACK

UAE Teacher Licence: Pedagogy

Sample paper

The first 5 questions of Paper 1 with the answer sheet, key and every answer explained, after the guide that opens the full pack.

2026 edition · 480 questions · 3 papers

480	3	80 · 120m	70%
ORIGINAL QUESTIONS	FULL-LENGTH PAPERS	QUESTIONS · MINUTES A PAPER	OUR TARGET, NOT OFFICIAL

Prepared by Wathim · wathim.com · info@wathim.com

Original practice material. Not the official question bank.

About this pack

UAE Teacher Licence Pedagogy Practice Bank · read this before you start.

480	3	4	100%
ORIGINAL QUESTIONS	EXAM-LENGTH PAPERS	TOPICS COVERED	ANSWERED AND SOURCED

Every question here comes with its correct answer, the reasoning, and the law, standard or study guide it is drawn from, so you learn the rule and not just the letter. The mix: 120 easier, 239 standard and 121 harder questions, marked on each one.

Standard 2: Professional knowledge 192 | Standard 3: Professional practice 192 | Standard 1: Professional and ethical conduct 48 | Standard 4: Professional growth 48

The exam you are sitting

What teachers sit	A pedagogy test and a subject (specialisation) test. Special education teachers may sit one combined test. *MoE manual, June 2026*
Pedagogy test, Grades 3-12	80 multiple-choice questions in 2 hours *MoE Pedagogy Study Guides, 2019 and 2020*
Early childhood pedagogy test, KG1 to Grade 2	100 questions in 2.5 hours *MoE Early Childhood Pedagogy Study Guide, May 2021*
Subject tests	80-125 questions in 2-2.5 hours, depending on the subject (English/TESOL is 125 in 2 hours; Biology is 80 in 2 hours) *MoE subject study guides, 2019-2023*
Question type	Four-option multiple choice. Maths adds fill-in-the-blank, Arabic adds an essay, and the early childhood specialisation test is computer-adaptive, so you cannot go back. *MoE study guides; Understanding Computer Adaptive Test, Oct 2020*
Where	On computer, in person, at an MoE-accredited test centre. We found no evidence of online proctoring. *MoE manual, June 2026*
Pass mark	Not published. Result is Pass or Did not pass, with each topic rated from meets expectations to needs extensive improvement. *MoE results guide, 2019*
Attempts	3 per exam, then a 6-month wait from the last result, then 3 more. After that the licence is suspended or revoked. *MoE manual, June 2026; u.ae, Oct 2025*
Results	About a month after the test. Gulf News reported up to 3 months for new subject tests. *MoE FAQ; Gulf News, 14 July 2025*
Language	The pedagogy study guides are printed in English and Arabic side by side. We found no written rule on choosing a language. *MoE Pedagogy Study Guide, 2020*

What these questions are. Original practice questions written by Wathim to the exam's published topics and to the laws and standards it tests. They are not real, recalled or leaked exam items, and no official question bank is published for this exam. Practising with honest original questions is the safe and effective way to prepare.

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Topic coverage

Published weights are from the MoE Pedagogy Study Guide (2019 and 2020 editions). The papers are built to them, so a topic you lose here is one you will meet on the day.

Topic	Published weight	Questions in this pack	Share
Standard 2: Professional knowledge	40%	**192**	40%
Standard 3: Professional practice	40%	**192**	40%
Standard 1: Professional and ethical conduct	10%	**48**	10%
Standard 4: Professional growth	10%	**48**	10%

Mark yourself

Score out of 80	Percentage	What it means
68-80	85-100%	Comfortably over the line. Keep the habit, sit the next paper cold.
56-67	70-84%	A pass, but a few questions either way decide it. Close your weakest topic first.
48-55	60-69%	Close. Read every answer you missed, then re-sit this paper in a week.
0-47	0-59%	A real gap. Work topic by topic before the next full paper.

> 80 questions in 2 hours, from the MoE study guide. The MoE does not publish a pass mark; 70% is our practice target, not an official figure. The bands mark against 70%: 56 of 80.

How to use it

1. **Sit Paper 1 cold, in one block**
   80 questions in 120 minutes, no notes, on the answer sheet. A paper done in pieces tells you what you know; one done in a block tells you what you would score.
2. **Mark it by topic, not just by total**
   Count your misses against the topic chips beside each question. The total says whether you would pass today; the topics say what to do tomorrow.
3. **Read every answer, including the ones you got right**
   If you cannot say why the other three options are wrong, you guessed well rather than knew.
4. **Spend a week on your two weakest topics**
   Work from the source named under each answer you missed, not a general read-through.
5. **Sit the next paper a week later**
   Compare topic scores, not just totals. A flat total can hide two topics moving in opposite directions.
6. **Keep the revision bank for the last few days**
   240 questions no paper uses, with answers beside them, and the night-before list, for a final pass before the exam.

What is in the download

5 PDFs, each with its own cover, named **Wathim - UAE Teacher Licence - Pedagogy - *part*.pdf**. Print only the paper you are about to sit.

Start here	This guide: the exam, topic coverage, how to mark yourself and how to use the pack

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Paper 1	80 questions · 120 minutes · answer sheet, key, every answer explained, and the score bands
Paper 2	80 questions · 120 minutes · answer sheet, key, every answer explained, and the score bands
Paper 3	80 questions · 120 minutes · answer sheet, key, every answer explained, and the score bands
Revision bank	240 more questions by topic, with the answer under each, and the night-before list of the hardest questions

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Answer sheet

Paper 1 of 3. Shade one letter per question, then mark it against the key at the end of the paper.

Name _____ Date _____ Score / 5

1 (A) (B) (C) (D)	2 (A) (B) (C) (D)	3 (A) (B) (C) (D)	4 (A) (B) (C) (D)	5 (A) (B) (C) (D)

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UAE TEACHER LICENCE: PEDAGOGY

Paper 1 of 3: first 5 questions

5 of **80** questions
sample

Choose the single best answer. Answers and reasoning follow.

Q1 Standard 2: Professional knowledge EASY

On the stanine scale used in many standardised tests, which stanine represents average performance?

(A) Stanine 1, the lowest point on the scale
(B) Stanine 5, the middle of the nine-point scale
(C) Stanine 9, the highest point on the scale
(D) Stanine 3, which is the lowest of the average bands

Q2 Standard 2: Professional knowledge EASY

Which set names the three principles of Universal Design for Learning (UDL)?

(A) Multiple means of assessment, remediation, and enrichment for different groups
(B) Separate programmes for different levels of ability, behaviour, and language needs
(C) Equal pace, equal content, and equal products for every student in the class
(D) Multiple means of engagement, representation, and action and expression

Q3 Standard 3: Professional practice STANDARD

A teacher plans a test blueprint for Grade 7. What does a test blueprint show?

(A) The seating plan for the test, with the names of the invigilators
(B) The names of the students who may retake the test later in the term if they wish
(C) The time when the answers will be posted on the school's online platform
(D) How many marks go to each topic and cognitive level

Q4 Standard 3: Professional practice STANDARD

A Grade 8 student with dyslexia has a reading-heavy science test. Which accommodation is most appropriate under MoE inclusion policy?

(A) Fewer questions at an easier level, so that the test is shorter and less stressful
(B) A different test on a simpler topic, which is set instead of the science test
(C) Extra time and a reader, while the questions and standards stay the same
(D) Exemption from the test, with the unit mark worked out from the earlier tests

Q5 Standard 3: Professional practice EASY

When should feedback on a Grade 7 piece of practice work ideally be given?

(A) Only once the year has ended and all of the units have been completed
(B) Never during the unit, only after the final test has been marked
(C) Only to the best students
(D) Soon enough that students can still use it to improve

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Answer key at a glance

Mark your sheet and count your score first. Then read every answer below, including the ones you got right: a lucky guess looks the same as knowledge on the sheet.

1	2	3	4	5
B	D	D	C	D

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Paper 1 of 3: answers and reasoning

Why the answer is right, why the others are not, and where the rule comes from.

Q1 Answer: **B Stanine 5, the middle of the nine-point scale**

Stanines divide scores into nine bands with a mean of 5 and a standard deviation of about 2. Stanines 4 to 6 are usually described as average, with 5 at the centre.

Source: UAE Teacher Standards (2015), Standard 2: Professional Knowledge (assessment principles); Hopkins, Educational and Psychological Measurement and Evaluation, 8th ed. (1998)

Q2 Answer: **D Multiple means of engagement, representation, and action and expression**

CAST's UDL framework asks teachers to plan flexible ways to engage learners (the why), to present information (the what) and to let students show what they know (the how). It is designed to reduce barriers for all students from the start, not to sort them into separate programmes.

Source: UAE Teacher Standards (2015), Standard 2: Professional Knowledge (inclusion and students of determination); CAST, Universal Design for Learning Guidelines version 2.2 (2018)

Q3 Answer: **D How many marks go to each topic and cognitive level**

A blueprint, or table of specifications, links content and thinking levels to marks so the test covers the curriculum in the intended balance. It is a planning tool for validity.

Source: UAE Teacher Standards (2015), Standard 3: Professional Practice (assessment); Popham, Classroom Assessment: What Teachers Need to Know (2017)

Q4 Answer: **C Extra time and a reader, while the questions and standards stay the same**

Access arrangements remove barriers, such as reading, without changing what is assessed, so the result still measures science. Altering the content or exempting the student lowers the expectation.

Source: UAE Teacher Standards (2015), Standard 3: Professional Practice (differentiation and assessment); MoE, School for All: General Rules for the Provision of Special Education Programs and Services (2010)

Q5 Answer: **D Soon enough that students can still use it to improve**

Feedback is most useful when it arrives while the learning is still current and can be applied. Delaying it until the unit is over or restricting it reduces its value.

Source: UAE Teacher Standards (2015), Standard 3: Professional Practice (assessment and feedback); Hattie and Timperley, The Power of Feedback, Review of Educational Research 77(1), 2007

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What the full pack contains

This sample is a slice of Paper 1. The full pack is:

Start here	The guide at the front of this sample, in full
3 full papers	80 questions · 120 minutes each, with answer sheet, key, every answer explained and the score bands
Revision bank	240 more questions by topic with the answer under each, and the night-before list
Total	480 original questions, every one answered and sourced

Get the full pack at **wathim.com/practice/uae-teacher-pedagogy-practice**

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